

Draft Welsh in Education Strategic Plan 2022-2032

Consultation report

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1. Overview

This consultation sought to invite views of residents, our workforce, elected members, and stakeholders on the proposed WESP 2022-2032. The results from this consultation will be used to inform our final Welsh in Education Strategic Plan (WESP) 2022-2032, which will be implemented in September 2022.

Bridgend County Borough Council's vision aligns with Cymraeg 2050 - A million Welsh speakers (Welsh Government, 2017). As a local authority we desire that the Welsh language thrives, and that it is used in every aspect of life. Among those who do not speak Welsh there is goodwill and a sense of ownership towards the language and a recognition by all its contribution to the culture, society, and economy of Wales.

Our vision is to secure favourable circumstances throughout the local authority that support language acquisition and use of Welsh language skills. We want to see an increase in language transmission in the family, early introduction of Welsh to every child, an education system that provides Welsh language skills for all, and greater appreciation of Welsh language skills in the workplace. At the same time, we are committed to supporting people to use Welsh socially, at work, and when accessing services.

The Welsh in Education Strategic Plan (WESP) 2022-2032 will ensure that Bridgend County Borough Council's vision becomes a reality building on the progress of previous WESPs. The WESP provides the framework for the implementation of the vision.

2. Introduction

A public survey based on Bridgend County Borough Council's draft Welsh in Education Strategic Plan (WESP) 2022-2032 objectives was completed over a 12-week period between **27 September 2021** and the **19 December 2021**.

The survey was available to complete online on the consultation page of the council's website and paper copies were made available upon request. The survey was available in English and Welsh. Residents could request a paper copy or another alternative format by telephone or email via the Consultation and Engagement Team.

In total, 21 questions required a reply from respondents. All survey responses offered the option of anonymity. The council's standard set of equalities monitoring questions were also included with the survey, this is recommended good practice for all public facing surveys carried out by the council.

The content of the consultation remains available online in closed consultations.

Comments regarding the consultation were also invited via social media, letter, email, and phone call.

3. Marketing and engagement methods

This section details the specific marketing and engagement methods used to reach people and encourage them to share their views during the consultation period.

3.1 Social media and GovDelivery bulletin

The council runs the following social media accounts: Twitter, Facebook, Instagram, LinkedIn, and YouTube.

There are currently has **14,321** followers on its English Twitter account and **310** on its Welsh Twitter account, **17,214** followers on its English Facebook page and **195** on the Welsh Facebook page, **2,940** followers on Instagram and **5,097** followers on LinkedIn and **133** subscribers on YouTube. While content is most likely to be seen by these users, it is also displayed to users who are not connected to the accounts.

Facebook and Twitter have been used to promote the consultation.

The draft Welsh in Education Strategic Plan 2022-2032 Consultation was promoted on the council's corporate Facebook and Twitter social media channels throughout the consultation period to raise awareness of the consultation and to encourage citizens to share their views on the proposals.

Information was posted **six** times in both English and Welsh on **Twitter**, reaching **3,272** people with **7** link clicks through to the English consultation webpage and reaching **191** and **2** links clicks through to the Welsh consultation webpage.

Information was posted once on the English and Welsh **Facebook** pages, reaching **1,400** on the English Facebook page with a total of **18** engagements post clicks (**16**) and shares (**2**) and reaching **14** on the Welsh Facebook page with a total of **0** engagements.

In June 2020 the local authority implemented a new digital communications channel called Gov Delivery. Gov Delivery is a new email marketing system that sends messages directly to residents' email inboxes in the language of their choice. There are currently **36,539 English subscribers** and **222 Welsh subscribers** from Bridgend County Borough signed up to receive weekly update emails.

The draft Welsh in Education Strategic Plan 2022-2032 consultation was included in three weekly English and Welsh bulletins issued on the 30 September, 7 October and 25 November 2021. This generated **113** link clicks through to the English consultation webpage and **four** link clicks through to the Welsh consultation webpage, generating a total of **117** click-throughs to both consultation webpages.

Date	Language	Link clicks
30 September 2021	English	34
	Welsh	2
7 October 2021	English	28
	Welsh	0
25 November 2021	English	51
	Welsh	2
Total:		117

3.2 Local press

Details of the consultation were issued in a press releases emailed to local and national press to highlight the start of the consultation on **21 September 2021**.

3.3 Internal communications

Details of the consultation were not published internally in the Bridgend's weekly staff messages.

3.4 Community engagement

Details of the consultation were shared with members of the Welsh in Education's Strategic Plan Forum, Welsh-medium schools across the county borough, council members, staff and other key stakeholders.

Details of the consultation were discussed with the WESP Training and Apprenticeship Strategy sub-group on 12 October 2021 as well as members of the WESP Forum meeting on 17 November 2021. There was a total of 29 members in the WESP Forum and seven attendees to the training and apprenticeship strategy sub-group. The comments noted from these meetings can be found in section **7.4.2** of this report.

3.5 Draft Welsh Language Strategy objectives 2021-2026 survey

The survey contained 21 questions which required a reply from respondents.

The survey was available on the council's website and surveys were readily available in English and Welsh. Alternative formats were available on request.

4. Response rate

In total, there were **76 English** and **19 Welsh** survey completions. The response rate has been divided into several areas including consultation survey responses, interactions in meetings and social media interactions:

- We received **95 survey** responses in total:
- During the consultation period, there were no comments on our social media channels.
- The Consultation and Engagement team engaged with members of the WESP Forum and the WESP Training and Apprenticeship Strategy sub-group.

5. How effective was the consultation?

The data collection methods, which include the online survey and a paper survey were developed using plain English to maximise understanding. These response methods were designed to give a consistency to the survey across multiple platforms.

6. Headline figures

- **61% of respondents** either strongly agreed or agreed with objective one.
- **73% of respondents** strongly agreed or agreed with objective two.
- **71% of respondents** strongly agreed or agreed with objective three.
- **70% of respondents** strongly agreed or agreed with objective four.
- **70% of respondents** strongly agreed or agreed with objective five.
- **71% of respondents** strongly agreed or agreed with objective six.
- **72% of respondents** strongly agreed or agreed with objective seven.

7. Question and analysis - consultation survey

Section seven of the report looks at the questions asked in the consultation survey – with **95** respondents in total.

7.1 Language to complete the survey.

Respondents to the consultation survey were initially asked in which language they would like to complete the survey. Overall, **80%** of respondents selected English with **20%** selecting Welsh.

Language	No.	%
English	76	80
Welsh	19	20
Total	95	100.0

7.2 Draft Welsh Language Strategy objectives 2021-2026 survey

Respondents were asked to complete an about you section and were given an overview of the objectives in the draft WESP 2022-2032:

- Objective one:** More nursery children/ three-year-olds receive their education through the medium of Welsh.
- Objective two:** More reception class children/five-year-olds receive their education through the medium of Welsh.
- Objective three:** More children continue to improve their Welsh language skills when transferring from one stage of their statutory education to another.
- Objective four:** More learners study for assessed qualifications in Welsh (as a subject) and subjects through the medium of Welsh.
- Objective five:** More opportunities for learners to use Welsh in different contexts in school.
- Objective six:** An increase in the provision of Welsh-medium education for pupils with an Additional learning need (ALN) (in accordance with

the duties imposed by the Additional Learning Needs and Education Tribunal (Wales) Act 2018.

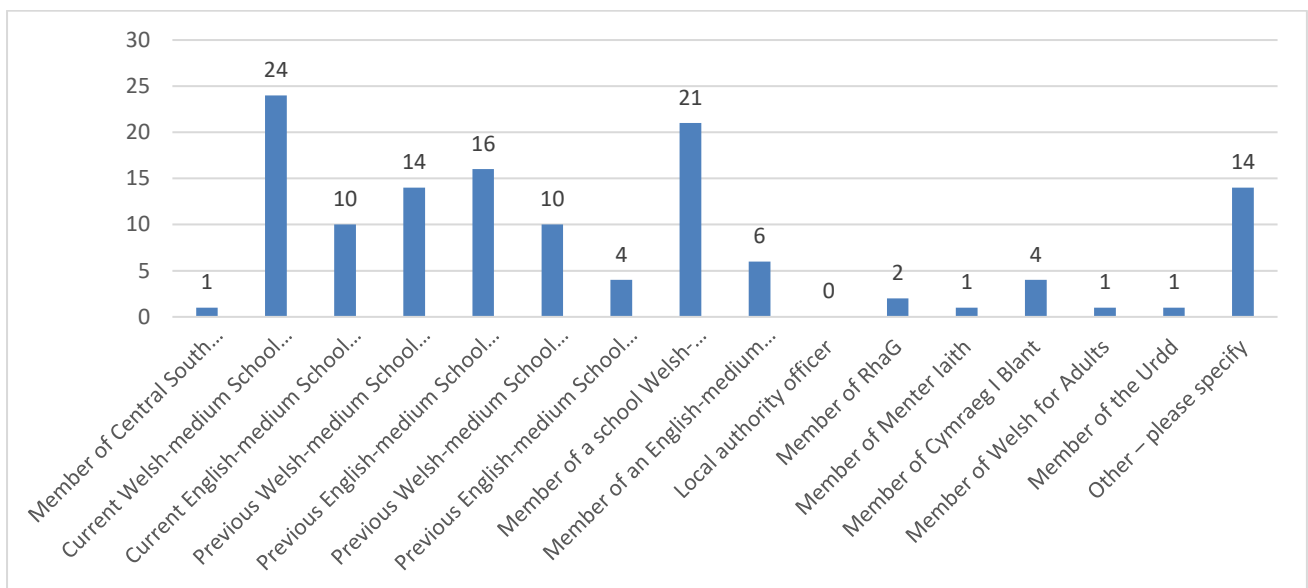
Objective seven: Increase the number of teaching staff able to teach Welsh (as a subject) and teach through the medium of Welsh.

They were asked to tell us if they agreed with the objective and given the opportunity to comment on each objective.

7.2.1 About you

7.2.1.1 How would you describe yourself as a respondent?

There were **129 responses** to this question.

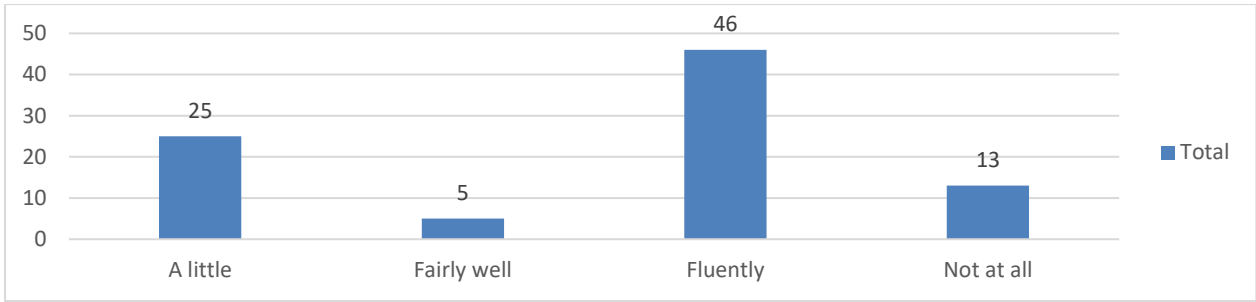


The majority of respondents 24 (19%) stated that they are a current Welsh-medium school parent/carer. 21 respondents (16%) said they were a member of a Welsh-medium school, with 16 respondents (12.5%) stated that they are a previous English-medium school learner.

7.2.1.2 Are you able to speak/read/write Welsh?

Are you able to speak Welsh?

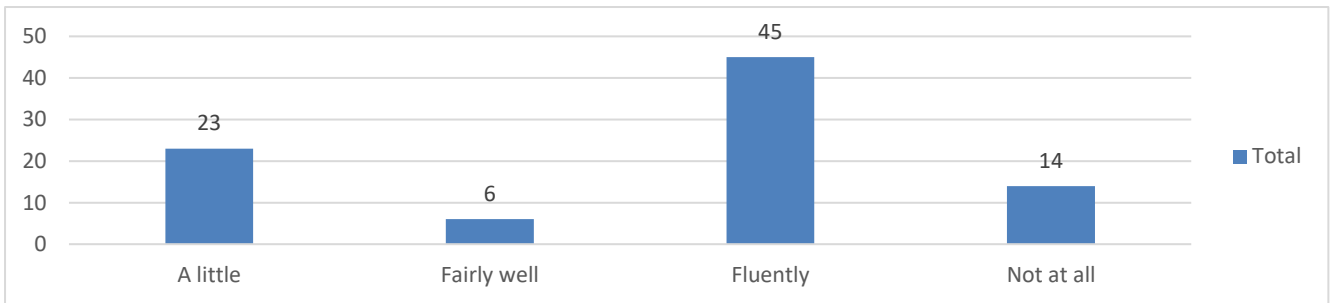
There were **89 responses** to this question.



46 respondents stated that they speak Welsh fluently, while 25 respondents said they spoke a little Welsh. Five respondents said they can speak Welsh fairly well and 13 respondents stated that they couldn't speak Welsh.

Are you able to read Welsh?

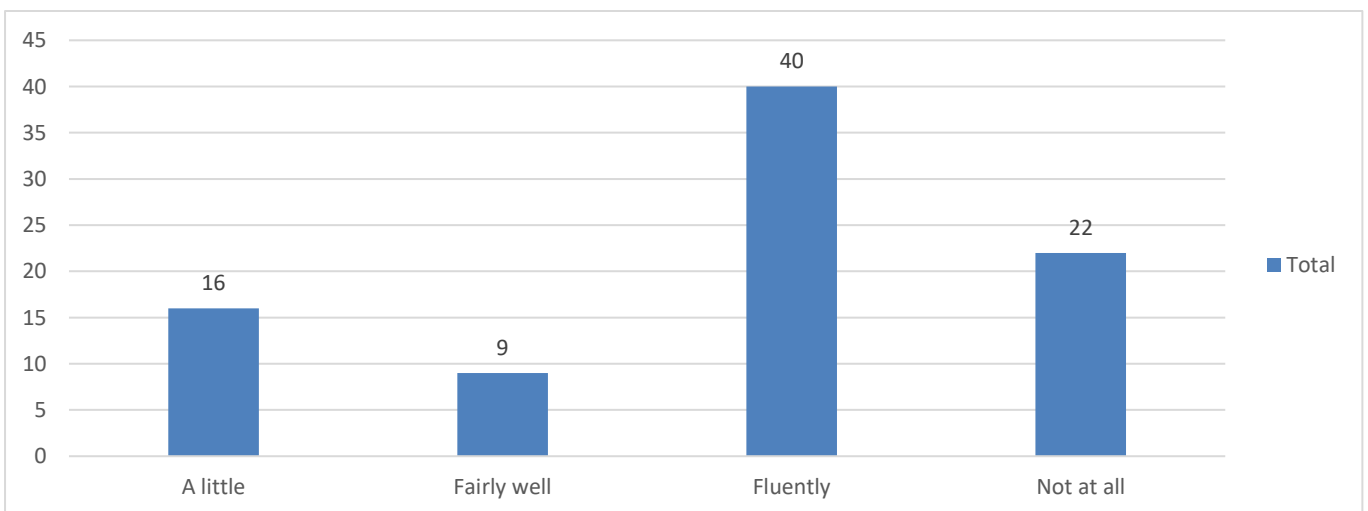
There were **88 responses** to this question.



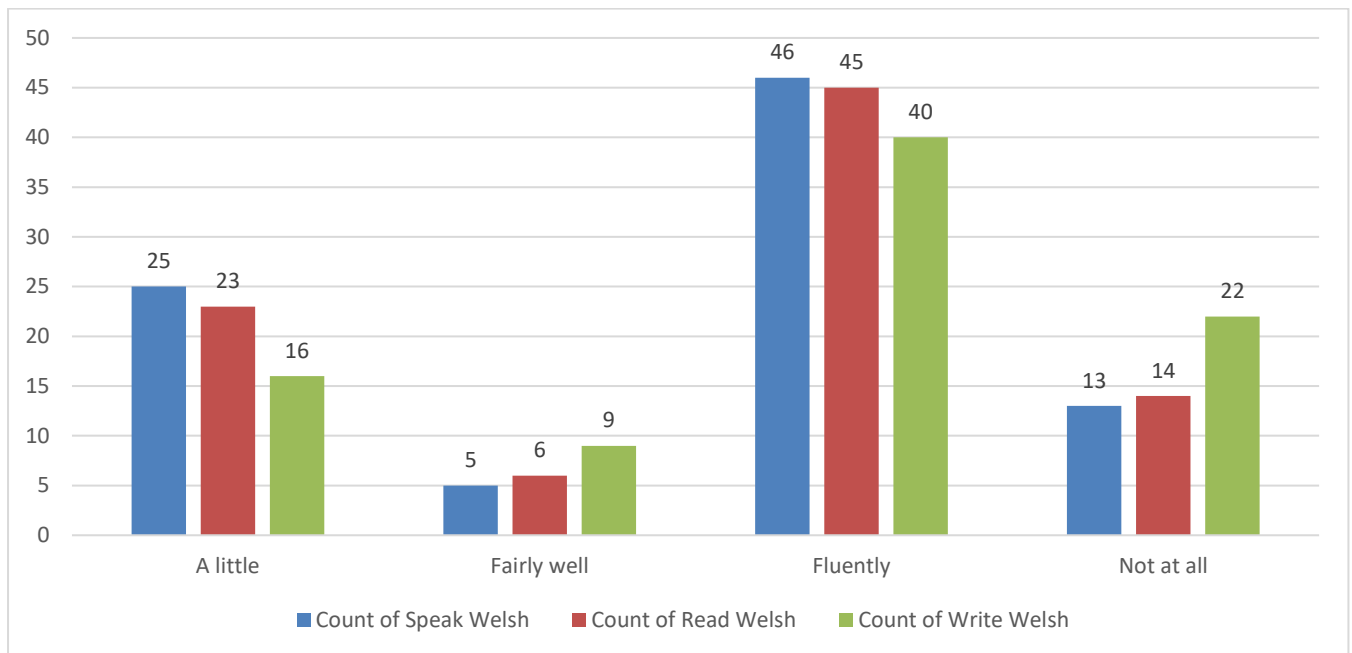
45 respondents stated that they can read fluently in Welsh, while 23 respondents stated that they can read a little Welsh. Six respondents stated that they can read Welsh fairly well while 14 respondents stated that they could not read Welsh at all.

Are you able to write Welsh?

There were **87 responses** to this question.



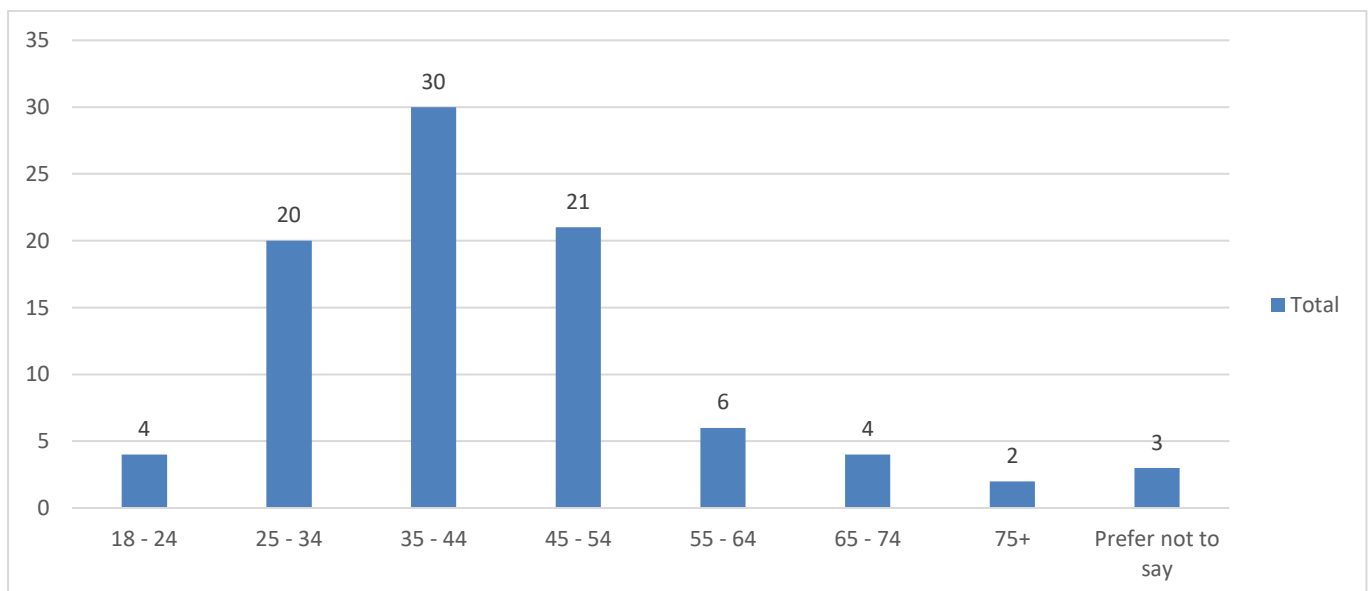
40 respondents stated that they can write fluently in Welsh, while 9 respondents stated that they can write fairly well in Welsh. 16 people stated that they can write a little in Welsh while 22 responded said that they could not write in Welsh.



The majority of respondents stated that they were fluent in either speaking (40), reading (45) or writing (40) in Welsh.

7.2.1.3 Please select your age category

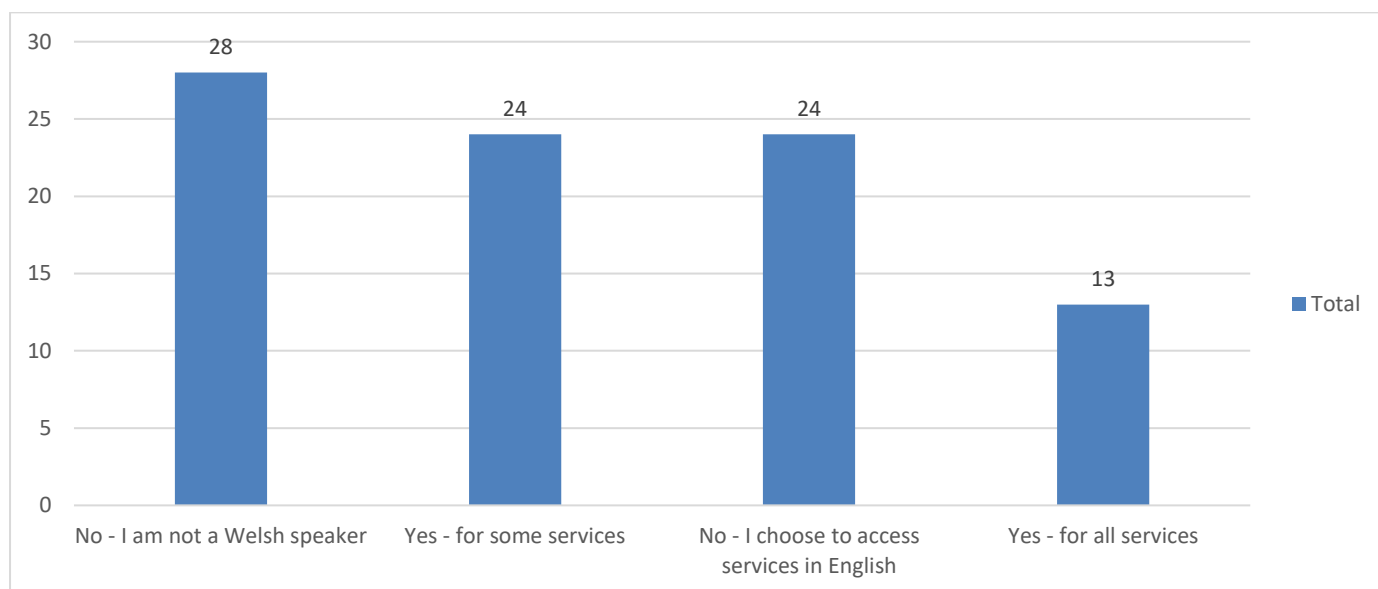
There were **90 responses** to this question.



The highest number of respondents to this survey (33%) were aged between 35 and 44 years of age. Followed by 23% who are in the 45 to 54 age bracket and 22% in the 25 to 34 age group.

7.2.1.4 Do you access council services in Welsh?

There were **89 responses** to this question.



28 respondents (31%) stated 'no' they did not access council services in Welsh as they are not Welsh speakers. 24 respondents (27%) stated 'yes', for some services and 24 respondents stated no, I choose to access services in English. 13 respondents (15%) of people stated that they do access all council services in Welsh.

If no, I choose to access services in English please tell us why

40 comments were made in relation to this question and have been themed in the table below:

Theme	Number of responses
Non-Welsh speaker	17
Not confident in communicating solely in Welsh	13
Inconsistencies in Welsh translations	3
Unaware council offered Welsh communications	2
English is easier	2
Sometimes Welsh is not available, even though is advertised	2
Yes	1
Total:	40

The majority of comments (17) relating to choosing to access services in English stated that respondents were non-Welsh speakers, while 13 stated that they were not confident in communicating solely in Welsh.

If yes, some services please tell us why

22 comments were made in relation to this question and have been themed in the table below:

Theme	Number of responses
Welsh is first language, it's my right etc.	12
Services should be bilingual	6
Depends on nature of service	3
Council tax	1
Total:	22

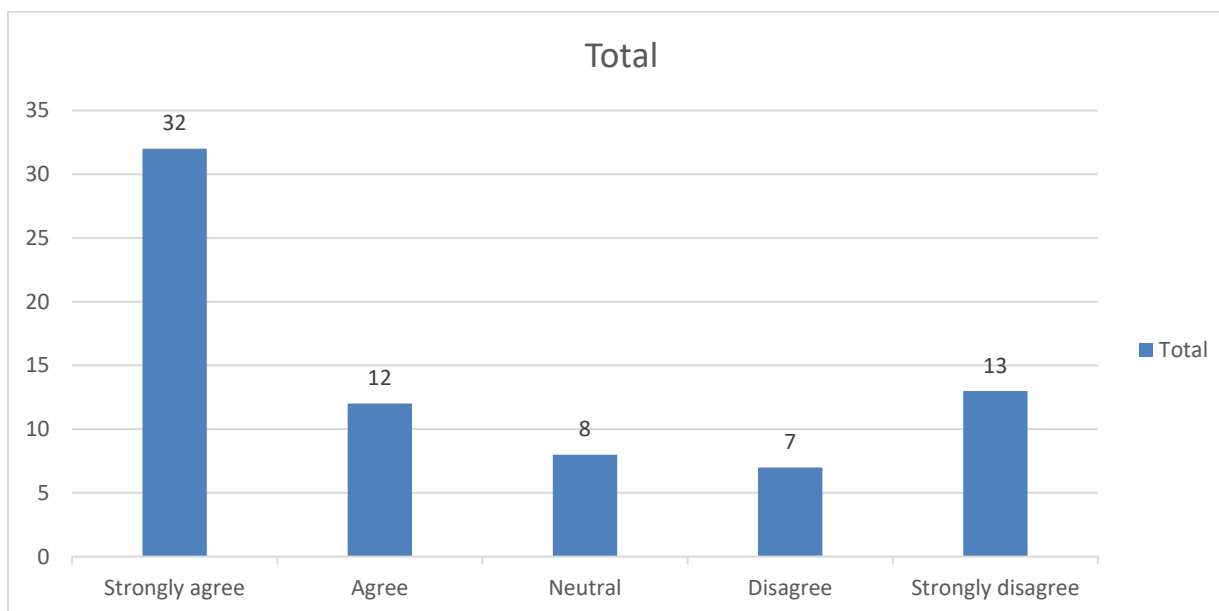
The majority of comments in relation to why respondents chose to access services in Welsh was because Welsh is their first language. Six comments related to services being bilingual.

7.2.2 Objectives

7.2.2.1 Objective one

Objective one: More nursery children / three-year-olds receive their education through the medium of Welsh

There were **72 responses** to this question.



A total of 44 respondents (**61%**) either strongly agreed (32) or agreed (12) with this objective.

20 people (**28%**) either disagreed (7) or strongly disagreed (13) with objective one.

8 people remained neutral.

48 comments were provided by respondents on this objective and these have been themed and are detailed in the table below:

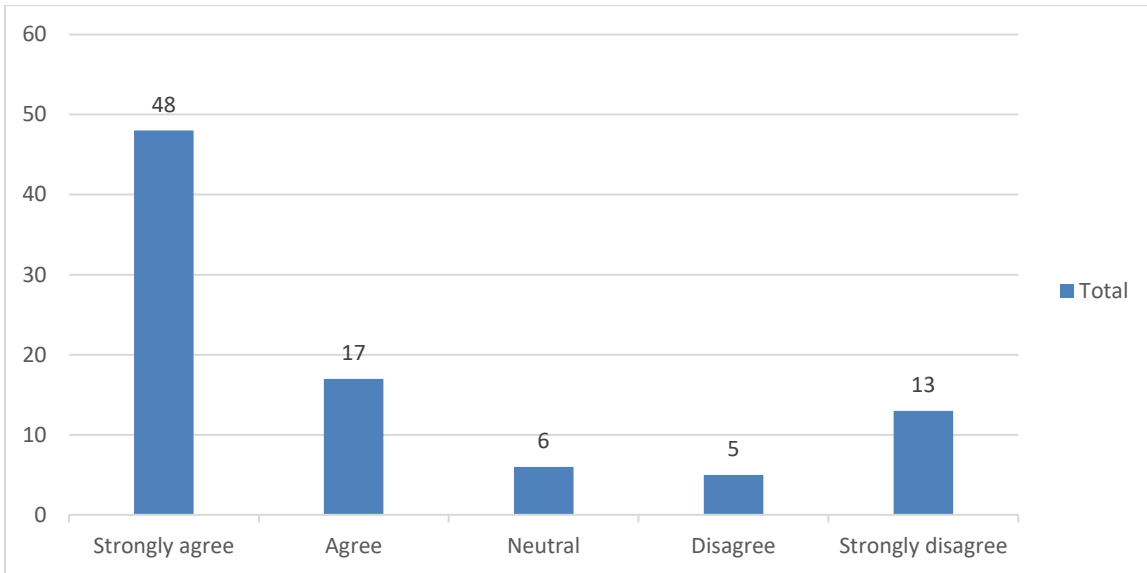
Theme	Number of responses
Welsh-medium schools need better facilities for expansion, increase capacity, are oversubscribed already	19
Increase number of Welsh-medium schools, especially in Porthcawl, Pencoed & valleys	19
Welsh is irrelevant to some families and areas, should not be compulsory	8
Funding should be given to English speaking schools also	5
Will cause discrimination against English speaking schools	2
Welsh language should be compulsory from nursery school age, and continuation throughout rest of school years	2
Welsh government agenda for devolution, targets	2
It's about time something was done	2
The proposals are not ambitious enough	2
Other international language provisions should also be provided	1
Total	62

The most common themes were better facilities for the expansion and increase capacity of Welsh-medium schools and increase number of Welsh-medium schools particularly in Porthcawl, Pencoed and the valleys.

7.2.2.2 Objective two

Objective two: More reception class children/ five-year-olds receive their education through the medium of Welsh.

There were **89 responses** to this question.



65 respondents (**73%**) either strongly agreed (48) or agreed (17) with objective two. 18 people (**21%**) either disagreed (5) or strongly disagreed (13) with this objective. 6 (**6%**) people remained neutral.

43 comments were provided by respondents on this objective, and these have been themed and are detailed in the table below:

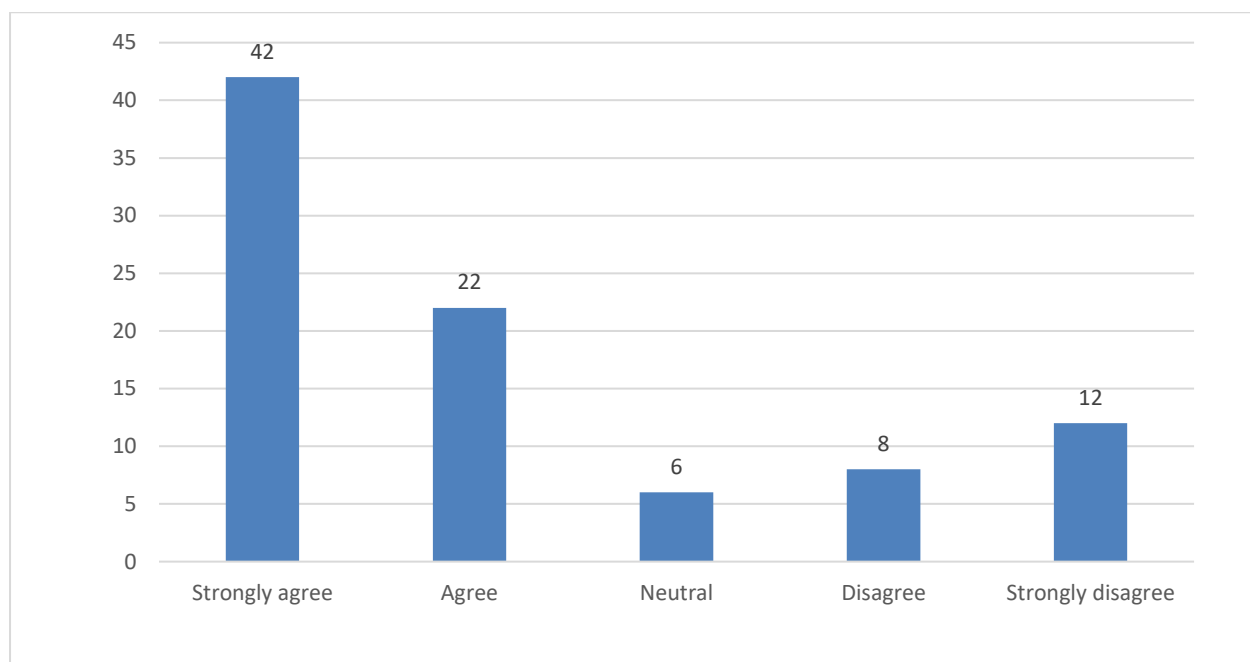
Theme	Number of responses
Welsh-medium schools need better facilities for expansion, increase capacity, are oversubscribed already	18
Increase number of Welsh-medium schools, especially in Porthcawl, Pencoed & valleys	13
Welsh is irrelevant to some families and areas, should not be compulsory	10
The proposals are not ambitious enough	3
Increase funding in other subjects instead	2
Will cause discrimination against English speaking schools	2
Whole of catchment area needs to be served, not just certain postcodes	2
Total	50

The most common themes were better facilities for the expansion and increase capacity of Welsh-medium schools and increase number of Welsh-medium schools particularly in Porthcawl, Pencoed and the valleys. Ten comments were made in relation to Welsh being irrelevant to some families and areas and should not be compulsory.

7.2.2.3 Objective three

Objective three: More children continue to improve their Welsh language skills when transferring from one stage of their statutory education to another.

There were **90 responses** to this question.



64 respondents (**71%**) strongly agreed (42) or agreed (22) with objective three.

20 respondents (**22%**) disagreed (8) or strongly disagreed (12) with this objective.

While six (**7%**) remained neutral.

37 comments were provided by respondents on this objective, and these have been themed and are detailed in the table below:

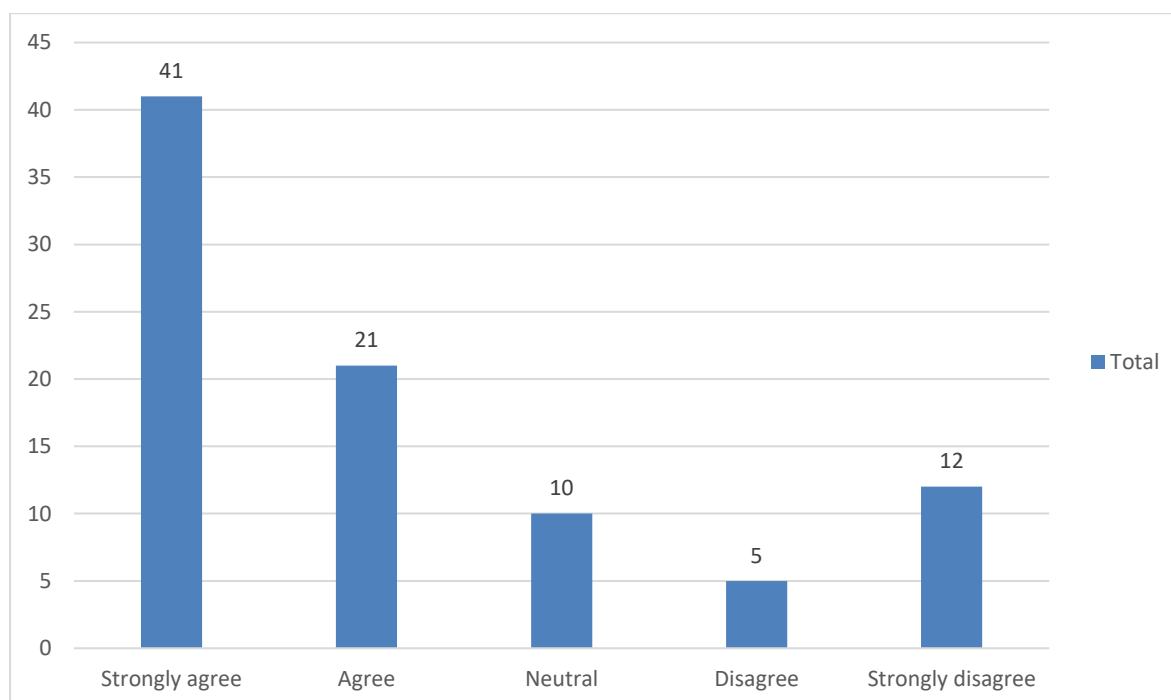
Theme	Number of responses
Needs to be done sooner rather than later	8
Increase number of Welsh-medium schools, especially in Porthcawl, Pencoed & valleys	5
The wording of 'mother' is excluding to fathers, carers etc	5
Welsh is irrelevant to some families and areas, should not be compulsory	5
Will cause discrimination against English speaking schools	3
More support for non-Welsh speaking parents whose children are in Welsh-medium schools	3
The money should be spent on other services	2
Better quality of education in English-medium schools	2
Offer Welsh education in university and workplace	1
Welsh-medium schools need better facilities for expansion, increase capacity, are oversubscribed already	1
Need to offer Welsh education to pre-school children	1
Objective is unclear	1
Total	37

Eight comments related to action need to be taken sooner rather than later, five comments were made in relation to increasing the number of Welsh-medium schools, especially in Porthcawl, Pencoed and the valleys. Five comments were made around the term 'mother', which was seen as excluding fathers, carers etc. Five comments were made around Welsh being irrelevant to some families and areas and therefore should not be compulsory.

7.2.2.4 Objective four

Objective four: More learners study for assessed qualifications in Welsh (as a subject) and subjects through the medium of Welsh.

There were **89 responses** to this question.



62 respondents (**70%**) either strongly agreed (41) or agreed (21) with objective four.

17 respondents (**19%**) either strongly disagree (12) or disagree (5).

10 respondents (**11%**) remained neutral.

28 comments were provided by respondents on this objective, and these have been themed and are detailed in the table below:

Theme	Number of responses
Create immersion centres	4
Improve English speaking schools for a better standard of education	5
Improve Welsh teaching in English schools	1
Need more advanced courses for parents	5

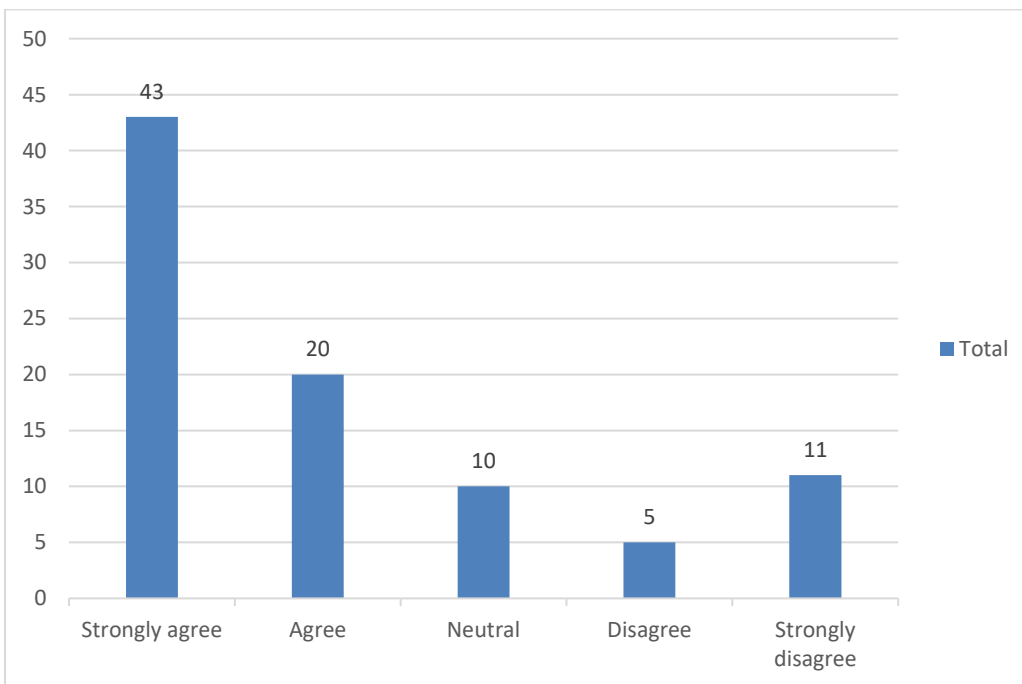
Need to meet current demands, not create more	2
No staff sabbaticals	4
Teachers should be fluent Welsh speakers	1
This is an outcome, not an objective	1
Waste of time and money	2
WG agenda for devolution	1
Yes	2
Total:	28

Five comments were made in relation to improving English speaking schools for a better standard of education. Five comments were made in relation to needing more advanced courses for parents. Four comments were made in relation to creating immersion centres and four comments were made in relation to no staff sabbaticals.

7.2.2.5 Objective five

Objective five: More opportunities for learners to use Welsh in different contexts in school.

There were **89 responses** to this question.



63 respondents (**70%**) either strongly agreed (43) or agreed (20) with objective five.

16 respondents (**18%**) either strongly disagreed (11) or disagreed (5) with the objective.

10 people (**11%**) remained neutral to this objective.

25 comments were provided by respondents on this objective, and these have been themed and are detailed in the table below:

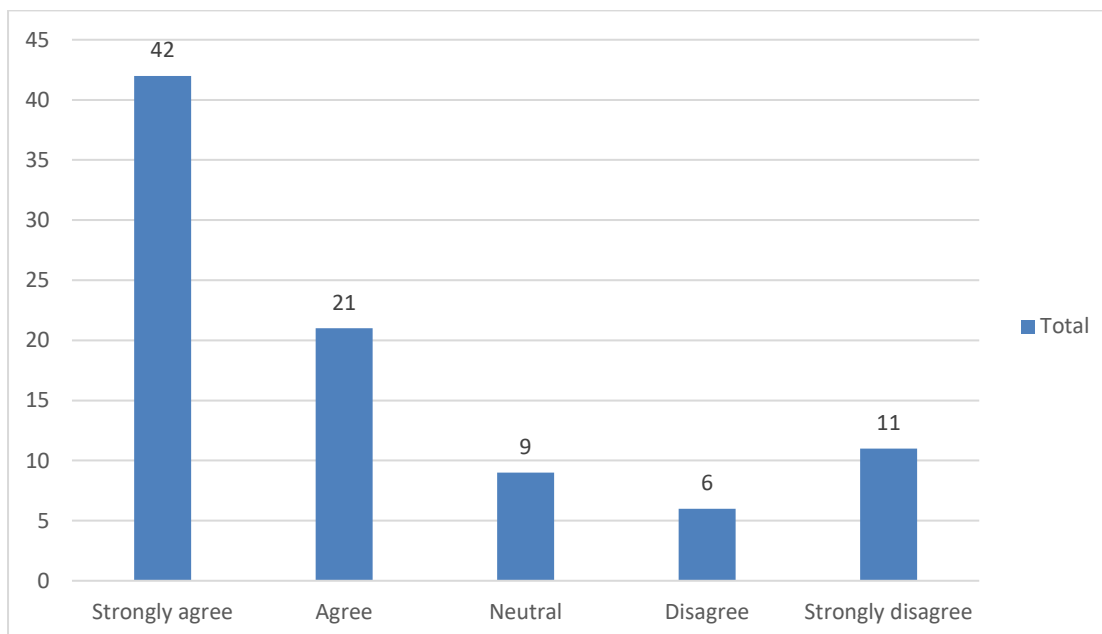
Theme	Number of responses
Child not in school yet	1
Discriminatory against non or poor Welsh speakers	1
Encourage opportunities for Welsh to be spoken socially outside school, Welsh activities etc.	9
Make policy easier to read	1
More support and Funding should be offered to help develop the Welsh language all schools	8
Welsh language shouldn't be compulsory to those who don't want to learn	5
Total:	25

Nine comments were made in relation to encouraging opportunities for Welsh to be spoken socially outside school, Welsh activities etc. Eight comments were made in relation to providing more support and funding to help develop the Welsh language all schools. Five comments were made in relation to the Welsh language should not be made compulsory to those who do not wish to learn.

7.2.2.6 Objective six

Objective six: An increase in the provision of Welsh-medium education for pupils with an Additional Learning Needs (ALN) (in accordance with the duties imposed by the Additional Learning Needs and Education Tribunal (Wales) Act 2018.

There were **89 responses** to this question.



63 respondents (**71%**) either strongly agreed (42) or agreed (21) with objective six.

17 respondents (**19%**) either strongly disagreed (11) or disagreed (6) with this objective.

While nine (**10%**) remained neutral.

19 comments were provided by respondents on this objective, and these have been themed and are detailed in the table below:

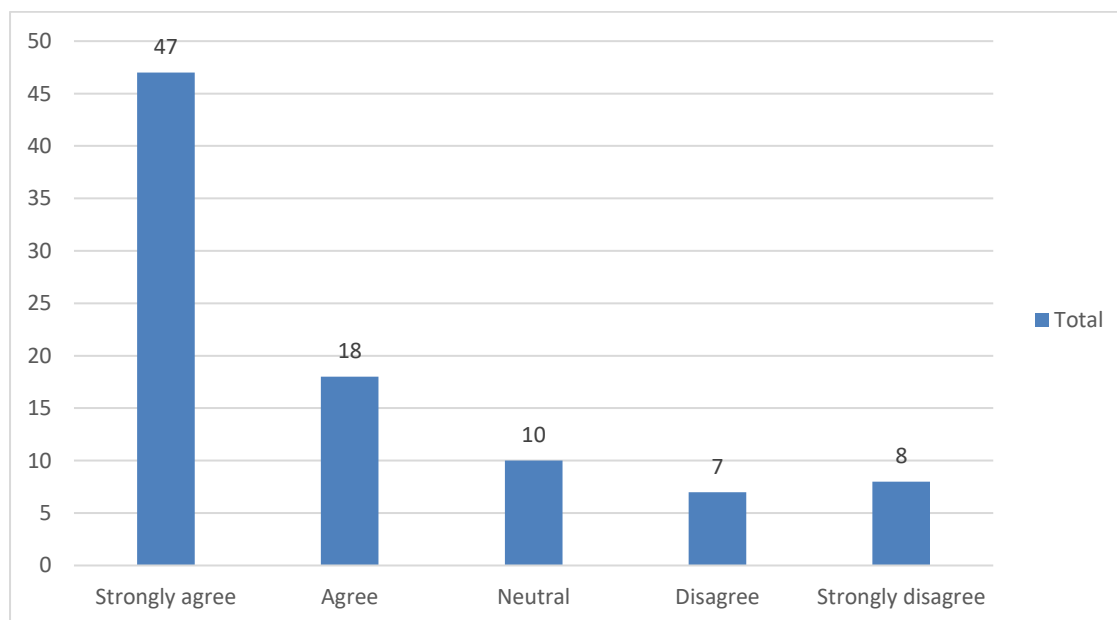
Theme	Number of responses
The same opportunities in Welsh and English-speaking schools offered to ALN pupils	9
ALN pupils could fall behind if Welsh is compulsory	6
Funding - more funding required for Welsh services or more funding should be spent elsewhere	2
Don't create demand	1
Just lip service	1
Total:	19

Nine comments were received in relation to the same opportunities in Welsh and English-speaking schools offered to ALN pupils. Six comments were made in relation to ALN pupils possibly falling behind if Welsh is compulsory.

7.2.2.7 Objective seven

Objective seven: Increase the number of teaching staff able to teach Welsh (as a subject) and teach through the medium of Welsh.

There were **90 responses** to this question.



65 respondents (**72%**) either strongly agreed (47) or agreed (18) with objective seven.

15 respondents (**17%**) either strongly disagree (8) or disagree (7) with this objective.

Ten respondents (**11%**) remained neutral.

26 comments were provided by respondents on this objective, and these have been themed and are detailed in the table below:

Theme	Number of responses
Support Welsh teachers training	20
Support all teachers and pupils, not just Welsh-speaking	6
Total:	26

Twenty comments were made in relation to support for Welsh teacher training and six comments were made in relation to supporting all teachers and pupils, not just Welsh speaking.

7.2.2.8 Do you have any further comments to make with regards to the WESP?

Finally, respondents were asked if they had any other comments about these objectives.

14 respondents provided comments, and these have been themed and are detailed in the table below:

Theme	Number of responses
Focus on transport and children accessing Welsh schools	2
Focus on using Welsh in the community, as well as school	1
Funding - more funding required for Welsh services or more funding should be spent elsewhere	3
Poor quality education in Welsh-medium schools	1
Welsh education is good for cultural and heritage purposes, but shouldn't be compulsory	3
Welsh education should be compulsory	4
Total:	14

Four comments were made regarding Welsh education being compulsory. Three comments were made in relation to Welsh education being good for cultural and heritage purposes but should not be compulsory. Three comments were made in relation to funding and two comments were made about transport and children accessing Welsh schools.

7.3 Equalities monitoring

7.3.1 How would these proposals affect you because of your: Gender, Age, Ethnicity, Disability, Sexuality, Religion / belief, Gender identity, Relationship status, Pregnancy, Preferred language?

20 comments were provided by respondents and these have been themed and are detailed in the table below:

Theme	Number of responses
Positive - Welsh speaker	6
Negative - English speaker	5
No impact	5
Discrimination against non-Welsh speakers	2
Funding - more funding required for Welsh services or more funding should be spent elsewhere	2
Total:	20

Six comments were received with regards a positive impact for Welsh speakers, five comments were made about a negative impact on English speakers. Five response stated no impact.

7.3.2 We would like to know your views on the effects that the guidance would have on the Welsh language, specifically on opportunities for people to use Welsh and on treating the Welsh language no less favourably than English. What effects do you think there would be? How could positive effects be increased, or negative effects be mitigated?

29 comments were provided by respondents and these have been themed and are detailed in the table below:

Theme	Number of responses
Positive - increase in Welsh speakers	7
Negative - stop forcing Welsh language	5
Should promote Welsh language in businesses and community activities	3
Increase Welsh-medium schools	3
Positive - updated Welsh curriculum	2
Welsh language should be prioritised over English language	2
Welsh-medium school transport improvements	2
Negative - English will always be main language in Wales as more English-speaking schools	1
No impact	1
Positive - more funding	1
Positive - need to include opinions staff pupils as well	1
Positive - people proud of Welsh heritage	1
Total:	29

Seven comments were received stating a positive impact on the Welsh language and Welsh speakers. Five comments stated a negative effect – stop forcing use of Welsh language. Three comments around promoting the Welsh language in businesses and community activities and three comments around increasing Welsh-medium schools.

7.3.3 Please also explain how you believe the guidance could be formulated or changed so as to have positive effects or increased positive effects on opportunities

for people to use the Welsh language, and on treating the Welsh language no less favourably than the English language and ensure there are no adverse effects on opportunities for people to use the Welsh language.

19 comments were provided by respondents and these have been themed and are detailed in the table below:

Theme	Number of responses
Increase Welsh-medium schools	4
Boost awareness Welsh language	3
Optional Welsh learning	3
Don't understand question	2
Welsh medium schools should be accessible to all	2
Should be further education welsh courses for adults	2
There is a bias towards Welsh speakers	1
Improve funding for Welsh language	1
Welsh language will be first language in Wales	1
Total	19

Four comments were made around increasing Welsh-medium schools. Three comments were made around boosting awareness of the Welsh language. Three comments were made around Welsh learning being optional.

7.4 Qualitative responses

7.4.1 Social media comments

No additional responses from social media comments were received during the survey's live period.

7.4.2 Comments made during engagement sessions

Additional responses from the engagement sessions received during the survey's live period are detailed below.

Comments from the WESP Training and Apprenticeship Strategy sub-group held on 12 October 2021:

Objective	Comments
One	<ul style="list-style-type: none"> Not clear in the consultation if spaces are extra or in total. It's a rise which is brilliant. Yes – good to have more spaces.
Two	<ul style="list-style-type: none"> The more spaces the better, but is it realistic? Recruitment and staffing may be an issue going forward. Has staffing been considered?
Three	<ul style="list-style-type: none"> Yes please.

	<ul style="list-style-type: none"> • Transport issue - free transport will impact – if no free transport this will impact option 1 • Welsh medium – challenge into higher education. • All the work – no Welsh-medium colleges – individualised plans for all Welsh learners • Welsh-medium skills – already bilingual and we need to ensure they have opportunities to continue to use Welsh • Track & monitor – but in FE classes merging of peers – English speaking • Welsh Government – national centre for learning Welsh • Recommendations – research and resources post-16
Four	<ul style="list-style-type: none"> • Comprehensives - huge shortage of specialist teachers • Several panels to try to increase teacher training • Lack of parity with English qualifications • Over 1000 English qualifications - Welsh less than 300 • WESP needs to tie in with Careers Wales re: development • Welsh Government sabbatical – Cardiff Uni South Wales - not sure of capacity as USW no longer delivering but something happening. • 8 students Llangynwyd = placement of student in Menter Cynon South • Early years settings used to be provided with funding - now they have to fund this themselves. • Increased costs for early years settings • Is there any reason why Llangynwyd pupils couldn't go to English-medium schools? • In some primaries the Welsh language skills are quite impressive.
Five	<ul style="list-style-type: none"> • Until we have Welsh-medium primaries in our communities this won't work. • I went to school outside of where I lived – false communities – I didn't know anyone where I lived. • All onus on schools – not fair for staff and false for children -something they only do in schools. • Couldn't have a normal conversation as Welsh was only used in school • May not be a priority in the bigger picture of Estyn • Don't think the wording is correct
Six	<ul style="list-style-type: none"> • Before the act – provision was under review. ALN revision review. • Welsh-medium workforce must be considered. • Really important that we acknowledge this: Llangynwyd placed two adverts for LSOs – no applications. • Struggle to support these learners if we do not consider the workforce. • To have growth we need expertise in staffing. • Growing number of students with ALN to college need / deserve the best experience. • Students are attracted to some of the bigger schools where there is more provision. • We're one of the only counties in Wales to have only one Welsh-medium comprehensive. • Back to transport – need for taxis etc. • Another comp = crucial.
Seven	<ul style="list-style-type: none"> • Really agree – need to push the confidence levels.

	<ul style="list-style-type: none"> • Message to the learners. • Bigger school (English) more money. • Lose Welsh speakers to English sector. • Teachers on our Welsh courses in English-medium schools. • Confidence. • Message that there is a shortage. • Links to people like Dr Alex Lovell – Swansea. • BCBC/links – jobs in Bridgend. • Official letter – easier in English. • Welsh = default.
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Comments from members of the WESP Forum meeting held on 17 November 2021.

Comment	Number of responses
Do not see the contribution made by RHAG in the WESP as it stands points and is disappointed that the points they have raised has not borne fruit and is not in the current plan as it stands.	
Key data needs to be available to make a fair comparison with those that received English-medium education and the pupil numbers aren't there.	
In recommendation 4, the consultation will end before the introduction of the new Welsh-language A-level qualification comes in which WG have postponed and will be unable to comment on that.	
It is extremely important that we know what the new Welsh A-level will look like and seek clarification on this before we can put this document out.	
Very supportive to bilingualism and Welsh education and Welsh language and culture in English-medium schools and think we need to make more of that in the document.	
It is it is a 10-year strategy which is a long time. It's got to be something that can be adapted and amended as we go along.	
A-levels in general have still not been properly sorted out in Wales and we do need to have continuous appendices and updates and addendums to the document.	
It is imperative that these strategies are long-term, and they last beyond the candidacy and 10 years of councillors. There is an election in May and hopefully the Welsh language will get the priority and attention it deserves.	
As a region they have listened to headteachers in terms of their concerns and confirmed they have invested a substantial amount of money to support the Welsh-medium sector to work with the WJEC too. We have also written as a region jointly with our secondary and primary Welsh-medium headteachers, to the Minister for Welsh and	

Education and shared with him what the challenges are; one of them being qualifications as well as the availability of Welsh-medium staffing etc. A response has been received and they are meeting as a region with representative headteachers next week to arrange a meeting with the Minister.	
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8. Conclusion

Using statistical analysis, based on a confidence level of 95% a sample of **95** survey completions is robust to a maximum standard error of $\pm 4.752\%$. Therefore, we can be 95% confident that the responses are representative of those that would be given by the total adult population, to within $\pm 4.752\%$ of the percentages reported.

This means that if the total adult population of Bridgend had taken part in the survey and a statistic of 50% was observed, we can be 95% confident that the actual figure lies between 45.248% and 54.752%.

8.1 Equality Impact Assessment

The Full Equality Impact Assessment will be completed within the next twelve months for the Welsh in Educations Strategic Plan 2022 -2023.

8.2 Welsh Language Five-year strategy action plan

The feedback consultation will be used to inform our final WESP 2022-2032, which will be implemented on 1 September 2022.